DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES

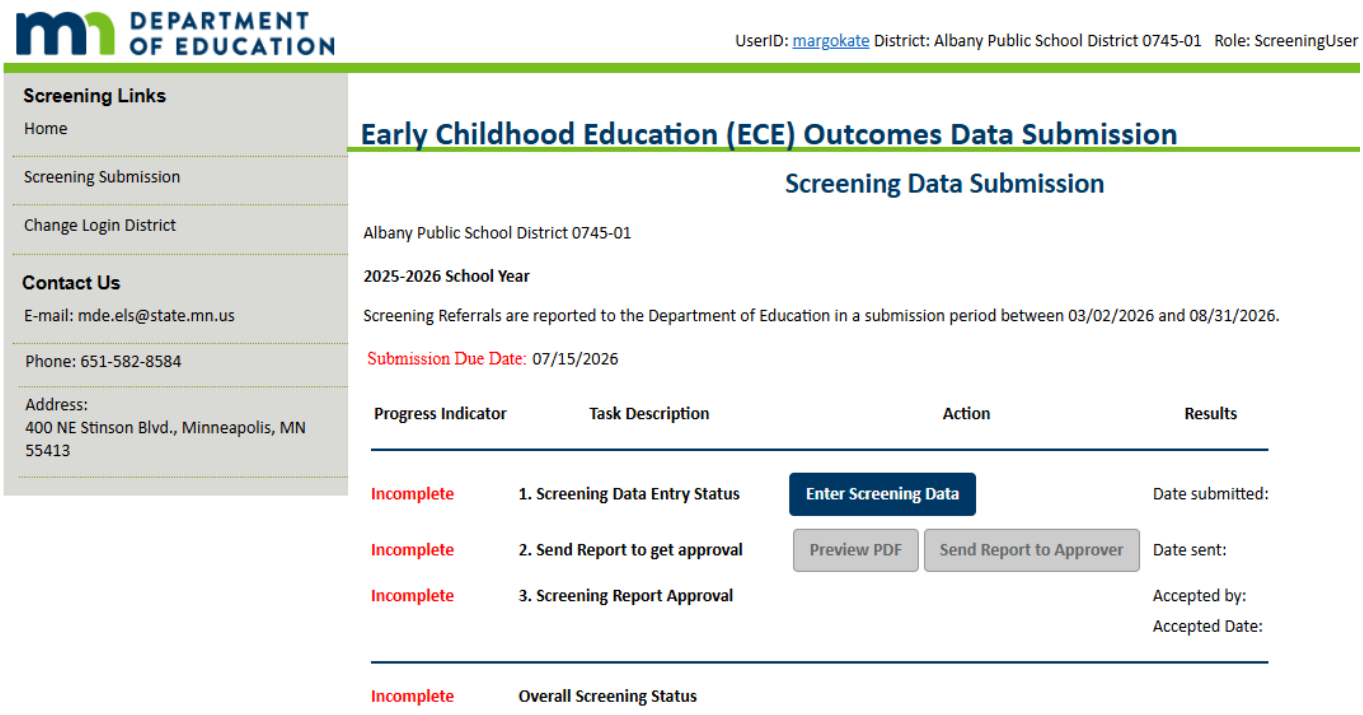
Early Childhood Education Outcomes Screening Report Data Entry Template

Landing page opens May 1 each year and closes September 30.

Early Childhood Education Outcomes: This page has the link to data entry with examples below as well as a 'worksheet' describing in more detail what is being asked for each of the data entry questions.

Note: While doing data entry be sure to click 'save' on page 4 if you are stepping away or pausing activity in the data entry system. If you do not click save the data may be lost due to a security feature of MDE.

When you have completed data entry, be sure to click buttons on page 4 from left to right in order to submit to MDE and have your superintendent sign the statement of assurances to verify the data.



Early Childhood Education (ECE) Outcomes Data Submission

Screening Data Submission

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1. Total children screened by the public school or a contract

Note: Public facing reports will only show MARSS totals.

2. Sensory Outcomes

	Vision	Hearing
a. Total children with previously known vision or hearing concerns (glasses, eye patch, etc)		
b. Total children with new vision or hearing concerns		
c. Total children with referrals for vision or hearing - Referrals made to medical, ECSE or both		
d. Total children with referrals confirmed for vision or hearing - Concerns confirmed by physician and plan to receive/ receiving medical services and/or special education		

	Age 3	Age 4	Age 5	Age 6	Age 7	Total all ages
e. Comprehensive vision exam by an optometrist / ophthalmologist, if done. (Per parent report)						

3. Developmental Screening Outcomes and Instruments used

	Speech/ Language	Cognitive	Fine/Gross Motor	Social Emotional
a. Total children with previously known developmental concerns				
b. Total children with new developmental concerns				
c. Total children with referrals for development - Referrals made to medical, ECSE, or mental health				
d. Total children with referrals confirmed for development - Concerns confirmed and plan to receive/ receiving medical and/or special education and/or mental health services.				

	Screening Instruments used
e. Required Screening instrument for observation of child's development	Choose One
If a second tool is used select it here	Choose One
f. Required Screening instrument for parent report of child's social emotional development	Choose One
g. Optional Screening instrument for parent report of child's development: * if used	Choose One

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4. Growth: Height and Weight

Growth: Height and Weight

a. Total children with previously known height and weight concerns

b. Total children with new height and weight concerns

c. Total children with Referrals for growth - Referrals made to medical

d. Total children with referrals confirmed for growth - Concerns confirmed and plan to receive/ receiving medical services

5. Health concerns (conditions requiring diagnosis/treatment, for example asthma, allergies, diabetes, seizures, head injuries, etc) and lack of health care coverage

Health concerns

a. Total children with previously known health concerns

b. Total children with new health concerns

c. Total children with Referrals for health concerns- Referrals made to medical, special education or both

d. Total children with referrals confirmed for health concerns - Concerns confirmed and plan to receive/ receiving medical and/or special education

e. Total children with referrals made for Lack of Health Care Coverage (no provider)

6. Immunization Review

Immunization review

Total children with referrals for immunizations - Referrals made for immunizations to medical

7. Total children with a new concern of any type

Total children with any new concern

Total children screened who had a new health or developmental concern of any type

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8. Referrals due to risk factors that may influence learning (estimated Early Education referral by type)

	Early Childhood Family Education	District prekindergarten program	Head Start	Adult Basic Education, family literacy	Other
a. Total children with referrals made to early education					
b. Tool used to identify risk factors that may influence learning	Choose One				

9. District screening of Dual Language Learners

	Dual Language Learners
a. District has bilingual staff for screening	Yes No
b. District has or hires interpreters if no bilingual staff available	Yes No
c. Total number of children screened who used Interpreters	

10. Collaborated to provide screenings with any of the following:

	Collaborations
a. Head Start	Yes No
b. Health Providers	Yes No
c. Child and Teen Checkups (EPSDT)	Yes No
d. Other	Yes No

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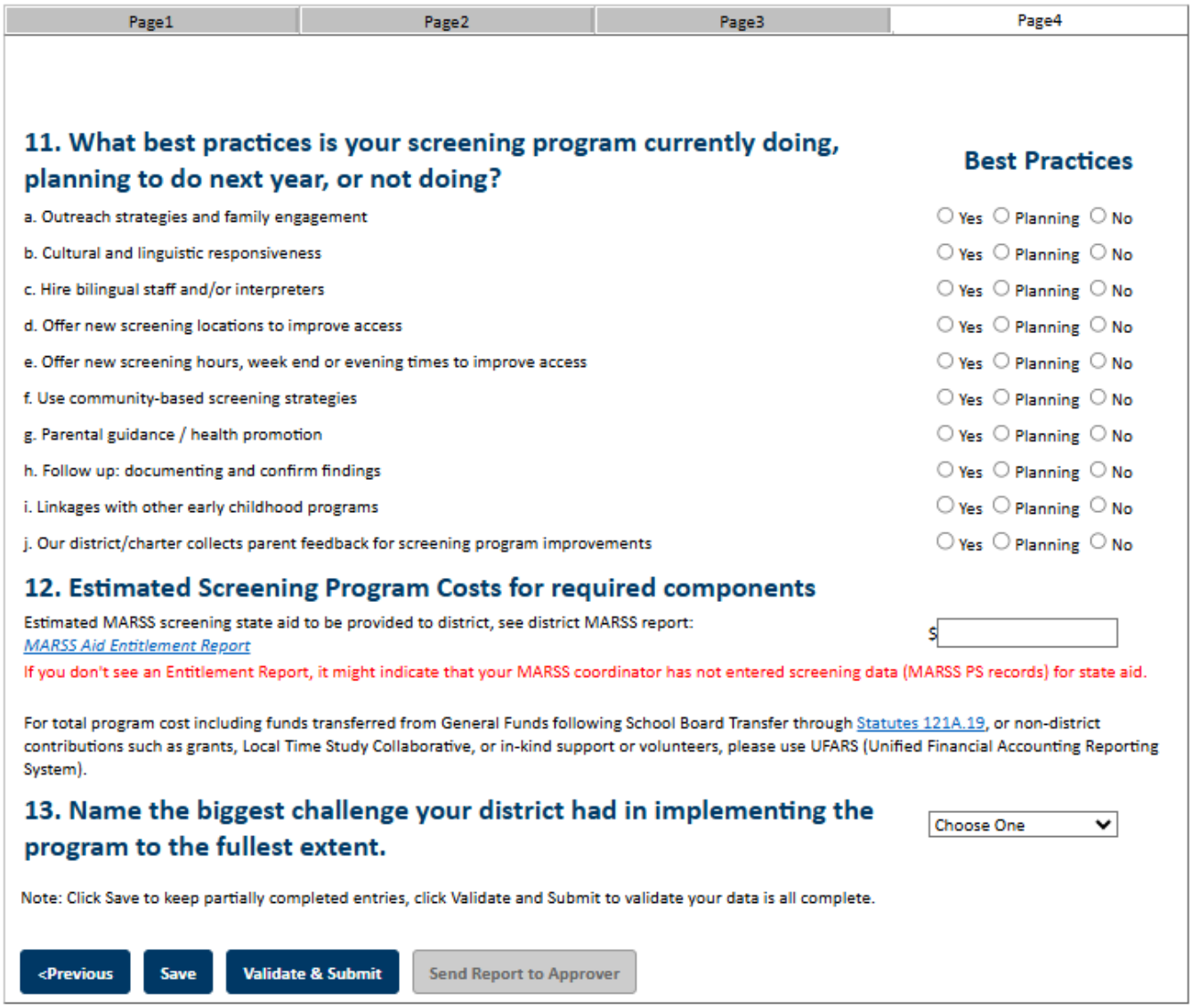

- Note the data entry page will show question 12 as 'Estimate State Aid' in the title instead of estimated screening program costs for required components.